



## SLT Minutes

October 22, 2009

✓ R. Asher, Principal

✓ T. Evangelist, AP Science

✓ M. Mandery, BTAF

✓ S. Chan, Parent Coordinator

✓ D. Baldwin, UFT Chair

✓ R. Lehrman, UFT

✓ L. Parizman, UFT

\* A. Ahmed, Student

✓ U. Kadziolka

✓ J. Hertzberg, PTA Co-President

✓ T. Law, PTA

✓ L. Morano, PTA

\* M. Tang, PTA

✓ D. Gold, PTA

1. 4:37 pm Call to order.
2. The minutes from September 17, 2009 were provided, reviewed, revised, and adopted. Unanimous approval on minutes.
3. Ms. Hertzberg explained the need to review the CEP for 2009-2010. Mr. Asher explained that the copies are being produced currently. Ms. Hertzberg suggested we cover other agenda items in the interim.
4. Mr. Asher reported on Mr. Arias' efforts regarding Languages other than English and the committee that is looking at adding other languages. Ms. Lehrman suggested other additional languages. Mr. Asher explained the downside of an increase in the number of languages as doing so would create problems for the students and programming them. If additional languages are added, then current teachers may not be needed because of their possible licensing issues for other certification areas.
5. Ms. Lehrman spoke about David Belmont and Ms. Lehrman's meeting previously about Curriculum. Only Science has handed the requested documents in. English Department has not complied along with other departments. Ms. Lehrman explained that the State Curriculum might not be exactly what we are covering in the classroom as teachers can add to it to make it more advanced. Chemistry and Physical Education have detailed course syllabi. Why is this not across the board? Do the Assistant Principals know what is being taught in the classrooms? English has many texts, does this create a problem? Or is there a common procedure/curriculum no matter the title being taught?
6. Mr. Asher spoke about Differentiated Instruction and contacting external professional developers. Money is available via the stimulus package to pay for the same staff developers .
7. Ms. Parizman spoke about the facilities subcommittee meetings, using materials prepared by B. Pook, a parent on the committee. Ms. Pook would like to report in person at subsequent SLT meetings when her schedule permits. Ms. Parizman spoke about the need for elevator upgrades. Certain monetary sources will pay for various elevators. The students will only get floors 1-7 express service. Teachers will be able to swipe and select floors along with the same for disabled students. The students will be able to use the corner elevators. There are new student bathrooms being completed. So far they look great. Update on locker rooms is that they are not being updated. Mr. Asher commented that they need to be replaced. 72 functional lockers can be moved into the Boys locker room. Lack of functional lockers have also caused fights between students. Student cafeteria has been long lines because food is not ready period four. The hot food has been taking longer to prepare than the cold grab and go lunches. Mr. Asher commented on the

heat and hot water distribution. The pool has been being worked on and St. Joseph's will supply money for the new scoreboard.

8. Goals of Communications meeting was addressed by Ms. Morano. The importance of a parental email blast was discussed as being a higher priority. Mr. Edwards is already doing an email blast for the staff. Are the parents getting these? Mr. Asher suggested that more parents need to sign up for the news feeds. Maybe an email blast informing the parents how to use the web site to its fullest is more appropriate. The automatic phone calling takes too long to call all parents. What other electronic communication devices exist and how can we get them? Perhaps a one page instructional guide needs to be printed for parents at open school night. Email for students can be pushed to a favorite email address, so emailing students can be done. Do the parents know that every student has a school email address? We need to tell them. We have a problem with students not knowing the up and down staircases. Physics students do get homework and lab emails. Rationalization of different email and electronic communications is necessary.
9. Title I meeting Ms. Hertzberg spoke of the use of funds and their specific usages was voted on by the PTA in June. Mr. Goldman expressed the need to use money for per session for the teachers. An expert might be needed to address parents about parenting teenagers. Another session should be used to address teen health. These resources will not be free. Mr. Baldwin commented, If student commits suicide, we do backtrack to review our intervention? Mr. Asher says that we do. Some of the material must remain confidential so a flag must be shown to call guidance on more sensitive issues regarding students. The parent part of Daedulus is yet to be launched but so far it has worked well. Parent involvement with the college office is needed so that the office can help both the parents and the students. We want more people in the college office to reach out to more colleges and get more colleges hear for a college fair. The Alumni Foundation has helped with the college office as well.
10. Mr. Asher spoke about the budget. The progress report is going to be released October 23<sup>rd</sup> or 26<sup>th</sup>. Mr. Asher thanked those who helped out to make sure the data was correct. The target for an "A" has been moved each year. We are close to the "A" but budget cuts made it hard to achieve. The number of freshmen getting 10 or more credits is low compared to other schools in our category. Summer school and credit recovery needs to be done during the school year as to keep them on track. Saturday school will help too. Attendance fell last year, hurting the grade we get. The learning environment survey is hurting us with "agree" and "strongly agree." Do people know that one is worth 7 points while the others is worth 10 points? One parent coordinator per school is good for a small school. How about our one parent coordinator for 5,000 students? Is this fair? There are budget issues regarding fall enrollment. We are down 87 students and we need to have this accurate by October 31<sup>st</sup>. We will lose the money for these kids. However, we did set money aside for this. We are anticipating another cut for the spring. The classes are full and it will be tough to consolidate. If we need to consolidate and reschedule the students we will do so as necessary. Comp time will need to be reduced at that time. Teachers may have to undergo forced placement if they are in excess. Can we look at more on line credit recovery? It is in progress for science. Freshman DDP failure rates need to be addressed. Illness and absence due to H1N1 was asked by Ms. Hertzberg. Signs and soap dispensers will be put out.



11. Vaccinations coming to our school have not been an option for us yet. Teachers are spending their own money on prevention items. Lunch forms return is at 55%. There is an effort to get this completed as we need to hit 60%.
  
12. CEP is now copied and ready to view. There are now six goals to review. Goal number six was reviewed first and Mr. Asher spoke about how it is important to him. College Now program needs to be resurrected so that the advanced courses can pay dividends to the students. Goal number two is important because it clearly defines all expectations of all parties in the school. The teacher rating form needs to be one piece that teachers review. Maybe some need to be combined. We need to keep DI because it comes up on the quality review. Maybe two and four should be eliminated. Number one has a measurable outcome. Let's leave it for now and see what to eliminate as we go along. Pages 12 - 19 are most important for SLT. Many people are giving input so please proofread. Title I school policy and compact regarding the parents – do we review and change this? Is there a way of sending this via email to see what colored items we can change and cannot change? Get any proofing done sooner is better. We can submit a draft and file again as needed. The budget needs to be in line with the CEP. Aligning resources implications addresses the goals. Perhaps per session needs to be put into completing action plans. Mr. Mandery suggests goal two is too broad where the action plan is not. Maybe we need to view the action plans and not just the goals themselves?
  
13. Meeting adjourned at 6:10pm.