COMMON CORE LEARNING STANDARDS: Language, Reading, Writing, Speaking and Listening

Language
L1: Demonstrate command of the conventions of standard grammar and usage when writing or speaking.
L2: Demonstrate command of the conventions of standard capitalization, punctuation, and spelling when writing.
L3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrase by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
L6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Speaking and Listening
SL.1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.
SL.2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
SL.3. Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.
SL.4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
SL.5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
SL.6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Writing
W.1. Write arguments to support claims in an analysis of substantive topics or texts using valid reason and relevant and sufficient evidence.
W.2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
W.3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

W.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

W.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

W.6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.7. Conduct short, as well as more sustained research projects based on focused questions, demonstrating understanding or the subject under investigation.

W.8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

W.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

W.10. Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

Reading

R.1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

R.2. Determine central ideas or themes of a text and analyze their development; summarize key support details and ideas.

R.3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

R.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

R.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text relate to each other and the whole.

R.6 Assess how point of view or purpose shapes the content and style of a text.

R.7 Integrate and evaluate content presented in diverse formats and media including visually and quantitatively as well as in words.

R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

R.9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

R.10. Read and comprehend complex literary and informational texts independently and proficiently.
<table>
<thead>
<tr>
<th>Themes</th>
<th>Important events</th>
<th>Plans for the future</th>
<th>The desired lifestyle</th>
<th>Going on vacation</th>
<th>The city</th>
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</thead>
<tbody>
<tr>
<td><strong>Unit 7</strong></td>
<td>Discuss important events and relationships in your life.</td>
<td>Talk about your plans for the immediate future</td>
<td>Discuss career goals</td>
<td>Talk about travel plans</td>
<td>Talk about where to shop</td>
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<tr>
<td><strong>Chapter 10</strong></td>
<td>Describe good and bad memories</td>
<td>Make plans on the telephone</td>
<td>Express hopes, dreams, and aspirations</td>
<td>Discuss hotel arrangements</td>
<td>Give orders and instructions</td>
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<tr>
<td><strong>Che ricordo splendido!</strong></td>
<td>Talk about unforgettable trips and vacations</td>
<td>Discuss long term goals</td>
<td>Talking about finding a place to live</td>
<td>Means of transportation</td>
<td>Give and follow directions to</td>
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<td>Desires choices of careers</td>
<td>Describe vacation activities</td>
<td>get around town</td>
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<td><strong>Unit 8</strong></td>
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<td>women and work</td>
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<td>Tell where different services</td>
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<td><strong>E dopo che Farai!</strong></td>
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<td><strong>La Piazza:</strong> The significance</td>
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<td>of the square in Italian society</td>
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<td><strong>Chapter 12</strong></td>
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<td><strong>La vita che vorrei</strong></td>
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<td><strong>Quante cose da fare in città?</strong></td>
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**Topics Covered**

- Discuss important events and relationships in your life.
- Describe good and bad memories.
- Talk about unforgettable trips and vacations.
- Discuss your plans for the immediate future.
- Make plans on the telephone.
- Discuss long term goals.
- Discuss career goals.
- Express hopes, dreams, and aspirations.
- Talking about finding a place to live.
- Desires choices of careers.
- Women and work.
- Talk about travel plans.
- Discuss hotel arrangements.
- Means of transportation.
- Describe vacation activities.

**Grammar**

- The imperfect vs the passato prossimo.
- Reciprocal actions.
- Relative pronouns che e cui.
- The trapassato prossimo verb tense.
- The future tense.
- Future of probability.
- The progressive tense.
- Before and after + infinitive.
- The conditional or regular and irregular verbs.
- Double object pronouns.
- Comparatives.
- Irregular comparatives.
- The superlative (relative and absolute).
- Imperative verb tense.
- Subjunctive verb tense.

**Assessment (4 per marking period)**

- quizzes, exams, presentations, practice situations.
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**Themes**

- Discuss important events.
- Plans for the future.
- The desired lifestyle.
- Going on vacation.
- The city.

**Key Questions Covered**

- Discuss important events and relationships in your life.
- Describe good and bad memories.
- Talk about unforgettable trips and vacations.
- Discuss your plans for the immediate future.
- Make plans on the telephone.
- Discuss long term goals.
- Discuss career goals.
- Express hopes, dreams, and aspirations.
- Talking about finding a place to live.
- Desires choices of careers.
- Women and work.
- Talk about travel plans.
- Discuss hotel arrangements.
- Means of transportation.
- Describe vacation activities.

**La Piazza:** The significance of the square in Italian society.