SUMMER PROGRAM NOTICE #13

Various Columbia University summer programs including some study abroad programs...

For more information see below...

Important Note: If you are selected for the internship, please inform Mr. Honor immediately via email at:

bths.internship@gmail.com
Summer High School Programs
Pre-College Courses for Grades 9-12

Distinguished Instructors • Outstanding Students • World-Class Universities

Study the Middle East at Columbia and King’s Academy in Jordan
Explore the history and culture of the Arab world, with travel and study in New York and Jordan

Study in New York City at Columbia University
Courses in the arts, sciences, law, business, engineering, politics, college prep, and liberal arts

Study in Barcelona at the University of Barcelona
Immerse yourself in Barcelona’s history and culture, with courses in art, architecture, urban development, and Spanish language

www.ce.columbia.edu/highschool
# Important Dates: 2012 Summer High School Programs

## New York City: Session I
- **Priority application deadline (application fee is waived):** Friday, February 10
- **Application deadline:** Friday, April 6
- **Residential check-in:** Sunday, June 24
- **Orientation and first day of classes:** Monday, June 25
- **Last day of classes:** Friday, July 13
- **Residential check-out:** Saturday, July 14

## The Barcelona Experience
- **Priority application deadline (application fee is waived):** Friday, February 10
- **Application deadline:** Friday, March 16
- **Travel from New York to Barcelona:** Saturday, June 30
- **Orientation:** Sunday, July 1
- **First day of classes:** Monday, July 2
- **Last day of classes:** Friday, July 20
- **Travel from Barcelona to New York:** Saturday, July 21

## Understanding the Arab World
- **Priority application deadline (application fee is waived):** Friday, February 10
- **Application deadline:** Friday, March 16
- **Check in to Columbia dormitory:** Sunday, June 24
- **Orientation and first day of classes:** Monday, June 25
- **Travel from New York to Jordan:** Wednesday, June 27
- **Check-in to King’s Academy:** Thursday, June 28
- **Check-out of King’s Academy and travel to Little Petra:** Tuesday, July 10
- **Travel to Wadi Rum:** Wednesday, July 11
- **Travel to Eco Park:** Thursday, July 12
- **Travel to Amman and depart to New York:** Sunday, July 15
- **Arrive in New York and check in to Columbia dormitory:** Monday, July 16
- **Check out of Columbia dormitory:** Saturday, July 21

## GO TO
[www.ce.columbia.edu/hs](http://www.ce.columbia.edu/hs) for application fees and instructions.

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"The instruction of youth in the learned languages and the liberal arts and sciences."

—The Royal Charter, King’s College (became Columbia), 1754
Columbia University Summer High School Programs

Study in
NEW YORK

Strengthen a skill or pursue a passion.

A pre-college program for students entering grades 9 through 12 or freshman year of college who are interested in intensive summer study.

FOR 25 YEARS, Columbia University's Summer Program for High School Students has offered highly motivated students the opportunity of a lifetime: a world-class educational experience set in the most exciting city in the world. The Summer Program for High School Students in New York City is renowned for its academic rigor, instructional excellence, and the unique opportunity to experience college life in the Ivy League and in New York City.

Information on the Summer Program for High School Students begins on the next page—full details, information about tuition and fees, bonus features, and a video information session are available on the Web: www.ce.columbia.edu/hs.

Study in
BARCELONA

Experience one of Spain's great cultures.

A pre-college summer study-abroad program for students entering grades 11 or 12 or freshman year of college.

COLUMBIA OFFERS a secondary school study-abroad program in Barcelona, Spain, where the academic experience includes immersion in one of the world's richest cultures. In this program, academic work breaks out of the classroom and into the city itself, providing an exciting and mind-expanding journey into Barcelona's art, culture, traditions, and heritage.

Information on the Barcelona Experience begins on page 11—full details, information about tuition and fees, and a video information session are available on the Web: www.ce.columbia.edu/hs.

Study in
the MIDDLE EAST

Explore the history and culture of the Arab world.

A pre-college summer program for students entering grades 11 or 12 or freshman year of college, combining study in New York with travel abroad.

THE PROGRAM COMBINES study at Columbia University in New York City with study abroad at King's Academy, in Manja, Jordan. The program offers a unique chance to combine substantive reading and classroom work at Columbia and at the prestigious King's Academy, with field trips to several extraordinary historical sites in Jordan.

Information on Culture and History: Understanding the Arab World begins on page 17. Full details on the curriculum and information about tuition and fees are available on the Web: www.ce.columbia.edu/hs.
The Summer Program for High School Students

NEW YORK CITY

“I came away from the High School Program with amazing friends, a wealth of knowledge, a career direction, and an experience that will unquestionably last a lifetime.”

— Sooyah Rhia Lee Memory 2011
The Summer Program for High School Students

Whether conducting experiments in one of the preeminent biomedical engineering laboratories in the nation or participating in a writing workshop led by a New York novelist, students in the Summer Program for High School Students experience the kinds of opportunities that prepare them for success in college and beyond.

Summer 2012

The Summer Program for High School Students is divided into two three-week sessions. Students may elect to attend both sessions or just one.

Session I: June 25–July 13
Session II: July 17–August 3

Residential and nonresidential options are available for both sessions. Most classes meet Monday–Friday, between 10 a.m. and 4 p.m., with a two-hour midday break.

- Experience college life on a beautiful, self-enclosed Ivy League campus.
- Engage in intensive study of a specific subject.
- Meet other highly motivated high school students from all over the world.
- Enjoy the vast resources of Columbia University and New York City.
- Earn an official Columbia University Statement of Attendance.

Tuition and Fees

Please visit www.ce.columbia.edu/hs for complete information on program costs.

“My classes were outstanding. I learned so much and the teachers were really excited to teach us things and didn’t baby us in the slightest. The intellectual standards are set high here, and it enabled me to really learn a lot.”

– Allison Drury, 2011

www.ce.columbia.edu/hs
Academics

Rigorous academics are at the heart of the Summer Program for High School Students.

"My students have been very satisfied with this program. I also have been very impressed with the quality of recommendations the instructors have written on behalf of the students. They really do get to know the students. We are including several of them in college application packets this fall."

- Susan Gennaro, Writer
Director of College Guidance, Ramon School

An Ivy League Educational Experience

Academics are at the center of the summer program—coursework is rigorous, engaging, interactive, inspiring, and challenging. High School Program students have access to the same libraries and research facilities as Columbia University undergraduate and graduate students and are expected to rise to the intellectual demands and social protocols of the University. Students are encouraged to think independently, solve problems creatively, speak their minds confidently, and to participate in respectful discourse with their peers.

The University as Collaborator: The Summer Program develops curricular options based on the advice and input of the undergraduate academic departments of the University. This collaboration ensures that students are exposed to course content, concepts, and projects that are relevant to current academic work at the University level, and provides for a classroom culture that prepares and motivates students for the kinds of intellectual and academic responsibilities they will face in college.

The Program and the Community: The Summer Program strives to create opportunities for students and classes to engage with New York City in order to broaden and enrich the academic experience. Many curricular options include visits to city institutions, landmarks, houses of worship, museums, major law firms, and sites appropriate to the curriculum.

Intensive Study of a Specific Subject

Students elect one curricular option per session (see listing on pages 5–6). Each comprises a variety of related components that provide an in-depth examination of a particular subject.

Grades are not assigned; rather, Instructors provide extensive evaluations of student performance, which are mailed along with the Columbia University Statement of Attendance to students in late summer or early fall.

Instructional Excellence

The instructors in the Summer Program for High School Students form a cohort of dedicated teachers who are invested in preparing secondary school students for success in college and in life. Many instructors are Columbia faculty members who have enjoyed teaching in the program for years, while others are leaders and/or teachers in their professions or practices who are passionate about teaching high school students. Most curricular options are taught by teams of instructors, ensuring that students benefit from a diversity of teaching styles and areas of expertise.

Columbia University reserves the right to cancel or change courses and instructors as it deems necessary.
Curricular Options

The curricular option is more than a course—it's a cohesive program of study that provides students with an intensive exploration of a subject area. Students may choose curricular options in one or both sessions.

Junior-Senior Division
For students entering grades 11 or 12 or freshman year of college in fall 2012.

Session I, June 25–July 13

Arts
- Creative Writing: Introductory and Advanced Workshops
- Critical Focus on the Visual Arts
- Drawing: Eye and Idea
- Introduction to Architectural Design and Theory
- Theatrical Collaboration: The Actor, the Director, and the Playwright

Computer Science
- Computer Graphics through Game Programming
- Introduction to Programming in C

Social Sciences
- American Presidential Power at Home and Abroad
- New York Experienced: An Urban Case Study
- Sacred Gotham: The World’s Religions in New York
- The U.S. Economy and Globalization

Business
- Introduction to Business Finance and Economics

Law
- Constitutional Law
- Leadership in Law

College Prep
- The College Preparatory Option

GO TO www.ce.columbia.edu/hs for detailed course descriptions.
Curricular Options (continued)

Junior-Senior Division (continued)

For students entering grades 11 or 12 or freshman year of college in fall 2012.

Session II, July 17–August 3

Arts
• Creative Writing: Introductory and Advanced Workshops
• Creative Writing: Master Classes
• Digital Filmmaking: From Initial Concept to Final Edit
• Introduction to Architectural Design and Theory
• Painting: The Painted Image
• Photography: Camera Craft
• Theatrical Collaboration: The Actor, the Director, and the Playwright

Engineering, Math, and Science
• Engineering Design via Community Service Projects
• Explorations in Genetics and Molecular Biology
• Introduction to Materials Science and Nanotechnology
• Issues in Biological Conservation
• Mathematical Boot Camp for Budding String Theorists
• The Science of Psychology

Social Sciences
• Advanced Topics in Philosophy
• Debating the Ethics of War and Political Violence
• Dearth, Darwin, and Intelligent Design: A Historical Survey of Religion and Science in America
• Introduction to Conflict Resolution
• Language and Identity: A Socio-Linguistic Exploration of Accents, Dialects, Slang, and Grammar
• Why are Poor Countries Poor? - New!

Business
• Beyond the Game: The Business of Sports
• Communicating with Consumers: The Basics of Marketing, Advertising, and Public Relations
• Corporate Valuation: What Is a Company Worth?
• Entrepreneurship and Innovation: Changing the World via Venture Creation - New!

Law
• Legal Reasoning, Research, and Writing
• Trial Advocacy

Language
• Introductory Arabic: The Language in a Cultural Context

College Prep
• The College Preparatory Option

Freshman-Sophomore Division

For students entering grades 9 or 10 in fall 2012.

Session I, June 25–July 13
• Approaches to Reading and Writing
• Introduction to Creative Writing
• Introduction to the Physical Sciences
• Introduction to Trial Advocacy
• The Media and Politics
• The Stock Market
• Understanding the Arts through Literature and Cinema

Session II, July 17–August 3
• Approaches to Reading and Writing
• Introduction to Creative Writing
• Introduction to the Physical Sciences
• Introduction to Trial Advocacy
• The Media and Politics
• The Stock Market
• Understanding the Arts through Literature and Cinema
Beyond the Classroom

An outstanding classroom experience is central to the Summer Program for High School Students, but the program also takes advantage of all that Columbia University and New York City have to offer.

"This was truly an eye-opening opportunity. I met interesting people, explored an exciting city, learned a new subject area, and loved every second of it. Truly something remarkable, I will never forget this experience."

- Brett Enright 2011

The Campus

Designed and built over a century ago by the renowned architectural firm McKim, Mead, and White, Columbia's 36-acre campus boasts some of the most beautiful and impressive architecture in the city. During the summer, the campus functions as both academic village, bustling with graduate and undergraduate students pursuing their studies during the University's Summer Term, and relaxing public space. The wide, sun-soaked steps of Low Library—named one of 63 Great American Public Places—are a natural spot for congregation between classes.

The Neighborhood

Columbia's campus is situated on Broadway in the lively neighborhood of Morningside Heights. A 10-minute subway ride from midtown Manhattan, Morningside Heights offers all the amenities of a college town—cafés, bookstores, diners, shops, and restaurants—while still maintaining the distinct urban appeal of a New York City neighborhood. A number of other major educational and cultural institutions call Morningside Heights home, including Barnard College, the Union Theological Seminary, the Jewish Theological Seminary, the Manhattan School of Music, Teacher's College, the Interchurch Center, Riverside Church, and the Cathedral of St. John the Divine.

New York City

Whether it's heading to the Metropolitan Museum of Art, catching a Broadway show, strolling through art galleries in Chelsea, or touring Ellis Island, New York City offers a multitude of enriching, exciting opportunities to suit anyone's interests. The city's safe, reliable public transportation systems make all that the city has to offer convenient and accessible.
Beyond the Classroom (continued)

University Resources

Participants are issued official Columbia University ID cards and have access to the following resources.

Resident Advisers/Program Assistants
High School Program students are supported and supervised by a carefully trained and selected team of some one hundred college and graduate students who serve as resident advisers and program assistants. They provide instructional support, organize extracurricular activities during the midday break, and coordinate community outreach projects. For residential students, they also serve as dormitory supervisors, organize daily trips to New York attractions, and arrange activities such as a talent show, yearbook, newsletter, movie nights, concerts, and parties. Resident advisers/program assistants serve as role models to the high school students and are sources of information about college life. Wearing High School Program t-shirts, they have a visible presence throughout the campus and are always ready to help.

Libraries
The Columbia University Libraries are among the nation’s 10 largest academic library systems, with holdings of nine million volumes plus archives, manuscripts, serials, microforms, and other nonprint formats. Note: Because the programs of study are short in length, students may enjoy reading room, but not borrowing, privileges in the University libraries.

Computing Facilities
Students have access to computer clusters and labs located throughout the campus. These facilities range from simple informational kiosks to high-end workstations to walk-in consulting centers. Additionally, most of the campus is wireless.

Student Spaces
Alfred Lerner Hall, Columbia’s student center, serves students’ needs conveniently in one location. Facilities include student lounges, two computer rooms, numerous multifunctional event spaces, and the High School Program daytime activities center, with board games, arts and crafts activities, video games, and snacks.

Science Laboratories
Scientific demonstrations take students into the laboratories of Columbia University, sites of innovative research and discovery.

Athletic Facilities
The Dodge Physical Fitness Center provides students with access to two gymsalums, two swimming pools, 16 squash and handball courts, and other modern athletic facilities.

Extracurricular Activities/Special Events
Organized extracurricular activities and special events are designed specifically for college-bound high school students. Students participate in course-specific field trips and take part in an exclusive presentation by admissions officers from Columbia Undergraduate Admissions:
- College Application, College Admission, College Selection

In addition, students may participate in a variety of extracurricular activities, including:
- Organized on-campus events such as sports, arts and crafts activities, board games, video games, and mini field trips
- College fair hosted by Columbia College—over one hundred colleges and universities are represented (Session I only)
- Panel discussions on issues of interest to high school students, ranging from current events to how to write a college admissions essay

See page 9 for activities specific to the residential program.

Community Outreach
Students have the option of participating in various community outreach programs organized and supervised by High School Program staff members in cooperation with local organizations. Projects have included helping out at food kitchens, visiting local seniors, public park cleanups, and a campuswide food and clothing drive.
The Residential Experience

Participating students may choose to live in Columbia University dormitories. The residential experience provides students with a sense of college dormitory life and creates an opportunity to learn more about Columbia and New York City.

Orientation and Supervision

Orientation and supervision are provided by trained resident advisers who are college and graduate students from around the country participating in Columbia's Internship In Building Community. Each resident adviser supervises a group of approximately 10 residential students.

Prior to the start of the High School Program, resident advisers participate in a rigorous two-week training program to learn how to provide safety, comfort, guidance, and fun for those in their charge. Positions for resident advisers are highly selective and are filled only by individuals with a strong interest in and talent for working with high school students. For more information about resident adviser training and selection, visit www.ce.columbia.edu/lbc.

On check-in day, resident advisers host a welcome barbecue for all residential students, followed by orientation meetings where students are acquainted with residential life, the campus, the program, and the city.

Safety and Security

The dormitories are staffed 24 hours a day with security personnel; no individual without a University identification card and/or clearance for dormitory access is allowed to enter a dormitory.

Students are required to sign out when leaving the campus on their own after 7 p.m. and to abide by curfews and rules of acceptable conduct. Further details are published at www.ce.columbia.edu/hs.

Activities and Events

Activities for residential students include both on-campus events, such as a talent show, an open mike night, and parties, and off-campus trips to places of interest, such as museums, Broadway and off-Broadway theater, films, Central Park, concerts, restaurants, and beaches. Several activities are offered every evening and weekend day. These activities are specially selected to expand students' awareness of the cultural, social, and historical diversity of New York City. While optional, participation in these activities is strongly encouraged so that students strike a balance between study and relaxation.

Activity-related expenses (transportation, tickets, etc.) are not included in the program fees. However, many of the activities are inexpensive or free.
A Day at Columbia

What to expect in terms of free time, classroom time, and homework.

"The campus is beautiful, being in the middle of Manhattan is amazing, and the memories I made here will last a lifetime. I love Columbia."

— Joanna Frazier 2011

General Schedule

Please note that schedules for individual curricular options may deviate from the general outline below. In Session I, there are no classes Wednesday, July 4, due to the University's observance of Independence Day. In Session II, residential students check in Monday, July 16, and classes begin Tuesday, July 17.

Monday–Friday
10 A.M.—12 P.M. Classes in session
12—2 P.M. Lunch and afternoon break
During the afternoon break, students can work on homework, use the gym, socialize, or participate in organized on-campus activities (see page 8).
2—4 P.M. Classes in session

Evening
Coursework ends at 4 P.M. Residential students remain on campus and can take part in optional activities on-campus or around New York City; commuters are finished for the day.

Weekends
On the weekends, residential students are free to participate in organized activities both on campus and around the city or explore the city on their own.
"The Barcelona Experience was an opportunity of a lifetime. I learned so much and became passionate about things I never thought I would, like the history and the art of Barcelona. The Residential Advisers were so helpful and caring. The teachers were engaging and were always ready to answer questions. What I saw and learned in Barcelona changed my life, and the friends I met will definitely be people that I keep in touch with."

— Patricia Diaz 2011
The Barcelona Experience

Set in a forward-looking Mediterranean city steeped in the traditions of its past, the Barcelona Experience is a pre-college program that offers the opportunity for intellectual and personal growth while immersed in one of the world's richest cultures.

Summer 2012: June 30–July 21

Mounted in collaboration with the University of Barcelona, the Barcelona Experience gives motivated students a firsthand, comprehensive look at one of the world's great cities. Over the course of the three-week program, students are challenged in the classroom and beyond.

- Study at the University of Barcelona.
- Experience college life in a foreign city.
- Broaden your world view.
- Immerse yourself in Barcelona's rich history and culture.
- Earn an official Columbia University Statement of Attendance.

Tuition and Fees

Please visit www.ce.columbia.edu/hs for complete information on program costs.

"This program introduced me to a foreign culture unlike any other—complete with incredible artwork, fantastic food, and an insightful education—and left me with an unforgettable list of experiences and friends. My three weeks there were the most unique and well-spent of my life."

- Will Fleming 2011
The City and the University

Whether strolling the narrow streets of the Gothic quarter, exploring the Museu Picasso, or taking in the view of the city from Gaudi's Parc Güell, Barcelona offers a wealth of unique and fascinating experiences for the inquisitive student.

The oldest university in Catalonia, the University of Barcelona is the program's home base, offering students an academic and cultural portal to the city.

Barcelona

Located on the shores of the Mediterranean on the northeastern coast of the Iberian peninsula, Barcelona is the second largest city in Spain in both geographical size and population. Known for its varied history, rich and wide-ranging culture, and sophisticated Mediterranean spirit, Barcelona offers program participants a truly enriching study-abroad opportunity. The city's warm climate and wealth of available activities and cultural institutions make it easy to explore and endlessly fascinating. Below are just a few highlights:

**Museu Picasso:** Permanent collection of important works, plus temporary exhibitions.

**Fundació Joan Miró:** An extensive permanent collection of the artist's work, plus temporary exhibitions.

**Museu d'Art Contemporani de Barcelona:** An eclectic and expanding collection of contemporary art.

The renowned modernista architect Antoni Gaudi constructed most of his spectacular works in Barcelona—his schools, parks, homes, and churches are some of the city's greatest attractions.

With over 2.5 miles of recently redeveloped coastline, Barcelona's beaches are a great place for recreation and relaxation.

The University of Barcelona

Founded in 1450, the University of Barcelona is the oldest and largest of Barcelona's six universities and currently administers four campuses around the city. The university prides itself on being a conduit for international students, hosting a number of student exchange and study-abroad programs throughout the year. Classes for the Barcelona Experience are conducted at the university's continuing education facility situated in downtown Barcelona.

www.ce.columbia.edu/hs

for more information on courses and instructors.
Academics

A comprehensive course of study, jointly developed by Columbia University and the University of Barcelona, is the core component of the Barcelona Experience.

City as Classroom

The Barcelona Experience balances the experiential knowledge gained by living in a foreign city with intensive, relevant course work. Conducted at the University of Barcelona and led by University faculty, the courses are taught in English and supplemented by a Spanish language workshop. Prior knowledge of Spanish is not required for the program.

The three-week, three-course curriculum provides students with a multifaceted context for understanding their host city. Much of the coursework is conducted out and about in the city itself, providing a firsthand, in-depth examination of the history, art, and urban development of Barcelona. Grades are not assigned; rather, evaluations of student performance are given by the instructors throughout and at the end of the program.

The Curriculum

Students enroll in the following course of study for the duration of the program:

- Barcelona in Historical Context: Roman Origins to the Spanish Civil War
- Barcelona—the Community: Catalonia, Spain, and the European Union
- The City: 20th-Century Architecture, Urban Development, Art, and Design in Barcelona
- Spanish Language Workshop

Day Trips: a Look Beyond the City

Two Fridays in Spain are devoted to mandatory, program-related travel that expands upon and enriches course content.

Tarragona

University of Barcelona archaeologists and historian Professor Philip Banks accompanies the group on this excursion, providing in-depth historical insight and knowledge.

Sixty miles south of Barcelona, Tarragona houses extensive vestiges of the Romans’ presence during their conquest of the peninsula in the third century B.C. Tarragona is the site of a Roman amphitheater, tower, ramparts, and aqueduct, as well as the National Archeological Museum and numerous medieval structures.

Figueres

University of Barcelona Professor Zaida Mussi accompanies the students on this trip, placing artistic and urban developments into cultural context.

The city of Figueres, approximately 70 miles north of Barcelona, is perhaps best known as the home of the artist Salvador Dali and the site of his theater-museum. En route the group visits other sites of interest, such as Pubol and the beach at Rosas.

"The Barcelona Experience helped me learn about so many different subjects, including the history of Spain and the world as well as the future challenges the world faces. I have become almost fluent in Spanish after the three weeks in the workshop, learning more than just new vocabulary—I now know some cultural expressions."

- Roze Turek 2011

Columbia University reserves the right to cancel or change courses, day trips, and instructors as it deems necessary.
Living in Barcelona

A quiet neighborhood, situated close to a bustling avenue and a tranquil park, gives students the best of both worlds.

The Neighborhood: Sarrià-Sant Gervasi

Students live in a University of Barcelona residence hall, located in Sarrià-Sant Gervasi, a safe, upscale, quiet neighborhood. Many small restaurants, interesting shops, and other amenities are within short walking distance of the dormitory, and all major tourist attractions are within a 15-minute bus ride. The residence is one block from Avenida Diagonal, a major crosstown artery, where public transportation and shopping centers are readily available.

TheDIR Fitness Club, located one block from the residence, is open seven days a week to participants in the program. DIR is a fully equipped modern gym with a large outdoor pool and extensive grounds.

The Dormitory

Dormitory rooms are comfortably furnished, each has air conditioning, a private bathroom, a safe, a small refrigerator, a telephone, and Internet connection. Rooms are cleaned twice weekly. Program students have access to computing facilities at the University of Barcelona onclass days. Computer access is limited at the residence hall, and students are required to bring their own laptops.

Dining

All meals are provided by the program. Most days meals are served at either the residence hall or at the University of Barcelona continuing education facility.

Extracurricular Activities

So that students strike a balance between study and relaxation, optional in-town evening and weekend activities are offered, including supervised recreational and sports events and outings. The activities provide a fun, casual context for experiencing the city and socializing with local residents.

Safety and Supervision

Student safety is of the highest priority for Columbia University and the University of Barcelona. Access to the residence hall is controlled by the reception desk, which is staffed 24 hours a day. Students are expected to adhere to strict behavioral standards, including curfews and guest rules.

The group is accompanied throughout the program by the Columbia University High School Programs site director and a staff of resident advisers. The resident advisers are University of Barcelona students who have attended an intensive summer training program and have been resident advisers in Columbia’s residential Summer Program for High School Students in New York City (see page 9). The director and advisers live with the student group in the dormitory. The ratio of resident advisers to students is approximately one to ten.

Detailed information about supervision and behavioral standards can be found at: www.ce.columbia.edu/hs.

Travel to and from Barcelona

The program includes roundtrip travel between New York and Barcelona. Students are accompanied by an American resident adviser.
A Day in Barcelona

General Schedule

This schedule is provided as a general guideline for students.

Monday–Wednesday
9:30 A.M.–1 P.M. Classes at the University of Barcelona
The morning session is made up of three separate class meetings.
1–5 P.M. Lunch and afternoon break
Local cuisine is served in the dining hall at the University of Barcelona.
5–7 P.M. Course-related activities
Optional and mandatory course-related walking tours, etc.
7–11 P.M. Free time
Students may choose to stay in downtown Barcelona, participate in activities organized by the resident advisers, explore other neighborhoods, or settle in at the residence hall.
8:30 P.M. Dinner at the dormitory
Students may return to the dormitory for dinner or eat at a local restaurant.
11 P.M. Curfew
Students must be checked in at the dormitory.

Thursday
On Thursdays, students usually have a brief classroom session at the dormitory before striking out into the city for course-related exploration and discovery.

Friday
Two Fridays are spent on trips to neighboring regions (see page 14 for more information).

Weekends
Weekends provide students with ample opportunities to explore Barcelona on their own, and to take part in various organized cultural and recreational activities.

"I loved the experience and I met wonderful people who I will keep in touch with for a long time. I learned so much in and out of the classroom. It changed my perspective on who I want to become and what I want to do with my life."

– Iloa, 2011 program participant
Culture and History: Understanding the Arab World

AT COLUMBIA UNIVERSITY
IN NEW YORK AND
KING'S ACADEMY
IN JORDAN

“We are very excited about our partnership with King's Academy. The program offers a rare opportunity for high school students to expand their knowledge and understanding of the people and culture of the Middle East, an incredibly rich and interesting part of the world.”

— Beldina Weiss, Executive Director, Secondary School Programs
Culture and History: Understanding the Arab World

Summer 2012: June 24–July 21

This pre-college study-abroad program offers an opportunity for students to expand their knowledge and understanding of the Middle East.

The Curriculum

Coursework focuses on understanding the history and contemporary cultures of Jordan in both regional and global contexts. Including:

- Religious diversity and identity, especially as they impact politics and the creation of sacred spaces
- Literature, art, and pop culture
- Politics and international relations
- The legacy of British colonialism and the influence of Palestinian refugees on Jordanian society
- Methodologies and theories from the fields of anthropology, religious studies, history, political science, museum studies, and literature necessary for contextualizing what students learn both in the classroom and during site visits
- Building writing, research, and critical thinking skills necessary for success in college

Grades are not assigned; rather, evaluations of student performance are given by the instructors throughout the program. Students who successfully complete the program receive written evaluations from the instructors as well as an official Columbia University Statement of Attendance.

Tuition and Fees

Please visit www.ce.columbia.edu.hs for complete information on program costs.

Columbia University reserves the right to cancel or change courses and instructors as it deems necessary.
Jordan and King’s Academy

Firsthand experience living and learning in Jordan enables students to gain a comprehensive understanding of Arab cultures, the Middle East, and the region’s relationship with the rest of the world. Through site visits, research, and coursework, students gain the theoretical and historical knowledge to put their experiences in cultural, historical, international, and academic context.

Jordan

While abroad, the program is housed at the newly established King’s Academy, in Manja, Jordan, in the outskirts of the capital city of Amman, one of the oldest continuously inhabited cities in the world. Jordan is a politically stable country that traditionally has had close relations with the United States and the United Kingdom. It’s the center of a geographically and culturally diverse region, home to some of the world’s most important historical and religious sites. With King’s Academy as its base, the program includes visits to:

- Mount Nebo, where Moses is said to have looked out over the Promised Land
- The fourth- and sixth-century Byzantine and Umayyad mosaics in Madaba
- Dar al-Anda, Amman’s modern art museum, and the Jordan National Gallery of Fine Arts
- The blue-domed King Abdullah Mosque
- The spectacular ancient city of Petra
- Jerash, one of the largest and best-preserved sites of Roman architecture outside Italy

The program also includes meetings with representatives from political and international organizations in Jordan. Students participate in art and music festivals and explore many vibrant neighborhoods and towns to see how daily life is lived in the Middle East.

King’s Academy

King’s Academy opened in fall 2007 and is the first coeducational boarding school in the Arab world. It was established by His Majesty King Abdullah II, who modeled the school after Deerfield Academy, the Massachusetts prep school he attended in the late 1970s. The king invited Deerfield’s former headmaster, Eric Widmer, to oversee the school and brought several Deerfield teachers to join the Academy’s faculty.

The innovative environment and curriculum of King’s Academy aims to support and reflect the history and culture of Jordan, to promote principles of peace and global citizenship, and to foster deep respect for and devotion to learning.

GO TO
www.ce.columbia.edu/hs
for more information about courses and instructors.
Living in New York and in Jordan

A rich academic experience inside the classroom and out in the world—in both New York City and in Jordan—is at the core of the program.

Housing

While at Columbia University at the start and end of the program, students are housed on campus in University residence halls. Although dormitories are coeducational, students live in single-sex suites or single-sex sections of floors. Columbia’s residence halls are made up of single- and double-occupancy rooms and have shared kitchens, bathrooms, and lounges. Meals are provided Monday through Friday. During their time at King’s Academy, in Manja, Jordan, students live in on-campus dormitories and meals are provided in the dining hall. Program instructors and experienced resident advisers live in the residence halls with students.

Safety and Supervision

Student safety is of the highest priority for Columbia University and King’s Academy. Columbia dormitories are staffed 24 hours a day with security personnel, and no Individual without a Columbia University identification card and/or clearance for dormitory access is allowed to enter a dormitory. While living at Columbia, students are required to sign out when leaving campus on their own after 7 p.m. and to abide by curfew and rules of acceptable conduct. King’s Academy’s closed campus is patrolled 24 hours a day, year-round, by security personnel. Program instructors and resident advisers live with students on campus and accompany students during field-trips and outings.

Travel to and from King’s Academy in Jordan

The program includes roundtrip travel between Columbia University in New York and Manja, Jordan. Students are accompanied by the Instructors and resident advisers.

“In Petra and Jerash, we were afforded the opportunity to see some of the country’s most spectacular landmarks and landscapes; in Amman, we were able to interact with local Jordanians; and in Little Petra and Wadi Rum we got to scale gorgeous hulking rocks. The academics, of course, were phenomenal. The instructors were brilliant, but they treated us novices with an immense amount of respect and engaged in discussions with us as equals. What I didn’t expect about the program, though, was just how much I would come to know and love all of the people. By the end of the four weeks, our motley crew was a tightly knit group of friends, many of whom I have managed to keep up with to date.”

— Noah Rosneck 2010

GO TO www.ce.columbia.edu/hs for more about living and traveling in the Middle East.
Applying to Summer High School Programs

How to Apply

Applications and complete instructions can be found online at www.columbia.edu/hs.

Here are a few general requirements for applicants: students should refer to the application instructions on the Web for complete details on how to apply to the three Summer High School Programs.

1) Complete an online application form. Apply early! Applications are reviewed on a rolling basis.
2) Application fee. Applicants who submit their applications by February 10, 2012, are not required to pay the application fee.
3) Official transcript
4) Personal statement
5) Signed Behavioral Consent Form
6) Two letters of recommendation

Writing samples are also required for students applying to curricular options in creative writing.

After You Apply

Within a week of submitting an application, students receive instructions detailing how to check the receipt status of their application materials. Once an application is complete, it takes three to four weeks to receive an admissions decision.

Past Participants

Students who have attended the Summer Program for High School Students during a previous summer have abbreviated application requirements. Please see www.columbia.edu/hs for details on application requirements for past participants.