INTERNSHIP NOTICE #35

School and Student Invitation for Participation in the 2012 ‘Harlem Children Society’ AND ‘Association of Science & Society’ Intensive Summer STEM (Science, Technology, Engineering, Mathematics) & Allied Sciences Internship Program 2012

Students are invited to participate in our Harlem Children Society (HCS) AND Association of Science & Society (AS&S) Intensive Summer STEM (Science, Technology, Engineering, Mathematics) & Allied Sciences Internship Program for the High School students (grades 9-12) AND Middle School (grades 6-9). It not only is one of the most highly regarded programs of its kind in the New York tri-state area, and across the country, but is also setting a global paradigm.

More information is found below. A number of programs are described. This notice is for the Intensive STEM & Allied Sciences Research Program for HS Students. The DEADLINE FOR THIS PROGRAM HAS BEEN EXTENDED FROM JANUARY 31, 2012 TO MARCH 15, 2012! IF INTERESTED, PLEASE APPLY!

Important Note: If you are selected for the internship, please inform Mr. Honor immediately via email at: bths.internship@gmail.com
“It was during high school that I was first introduced to the career within science, which I was determined to pursue. My participation in the HCS research program gave me the opportunity to gain a hands-on laboratory experience with Dr. Bhatta Charya. This experience helped me determine...my future goals...after graduating from college.”

Paolo Lizano, MD/PhD Student, HCS Class of 2001

“I am...proud to say that I was part of the HCS research family, because now I see that once you leave this program you will enter the world of science well educated and well prepared. ...I could not have asked for a better opportunity. Now I will stand out to the colleges of my dreams. And for that I am grateful.”

Alexandra Gonzales, HCS Class of 2008

“...The HCS program was an awakening. I've always been interested in science...and HCS has furthered this interest even more. This program helped me see that there are various branches of science.”

Anisha Gill, HCS Class of 2008

“This is a very special program because it is one of the rare ones that connects interested students to the real world of science research. With such an early training, it will be much easier for them to contribute in scientific advancements in the future. I think the HCS is a very good opportunity for teenagers and I know that the internship will be a worthwhile experience.”

Parent of HCS students Mojolaoluwa and Oluwanifemi Mabayoje, both HCS Class of 2008

“The HCS program seems challenging and hardworking. My child needs to buckle her seat belt and get ready for the ride! The HCS program seems as though it will help our children get focused in science and help them shape themselves in the field they are interested in.”

Parent of HCS student Minerve Delille, HCS Class of 2008

“I commend your work for the advancement of science especially among young students...You have my whole-hearted support”

Congressman Charles Rangel, U.S. Representative, 15th Congressional District, NY

“We are big believers in you, and we are going to make sure you are the ones we showcase...”

Dennis Walcott, New York City Deputy Mayor for Education & Community Development

“We’re going to unleash you (the students) to the world, and there’s no limit, no end, to what you can accomplish...”

John Liu, New York City Council Member

*TESTIMONIALS*

**PRESS**

Harlem Children Society Searches for the Einstein of the Bronx

The New York Sun

From the Streets to the Science Lab...The program has produced Future Scientists National Science Teachers Association (NSTA)

Harlem Children Society & Dr. Sat Bhattacharya Score an “A”

Education Update

Students Jump Start Medical Career (with HCS)

NY 1 News

Sigma Xi Scientific Research Society continues to support HCS as it grows and expands globally American Scientist

**Contact HCS at:**

OFFICE: (646) 643-8563

EMAIL: bhattac@harlemchildrensociety.org

URL: www.harlemchildrensociety.org

FAX: (646) 225-6678

Harlem Children Society

“The Purpose of Souls is to Assist Each Other”

Seeking Diligent Deserving & Promising Students

HCS offers high school students a life-altering summer and after-school research with HCS Program in Science, Medicine, Engineering, Technology & Allied Fields

One of the Best & Most Highly Acclaimed Research Internship Programs in the USA & Worldwide

The HCS Student Intern Candidate MUST BE:

* Dedicated, hard-working, with a record of excellent attendance.
* Enthusiastic, with demonstrated ability in math and/or science.
* Deserving but economically disadvantaged.

HCS Students:

Meeting with...

Engaging in...

Showcasing at...

NFC Mayor Bloomberg & Chancellor Klein

Research & Investigation

Harlem Science Street Fair & Festivals, & Conferences

The HCS Program of fers all Students an opportunity to:

* Perform hands-on advanced research with national & internationally acclaimed scientists, doctors, engineers and other experts in leading institutions.
* Participate in lectures, seminars & workshops featuring internationally acclaimed scientists, engineers, educators, Nobel laureates, community & global leaders.
* Participate in national & international scientific conferences and competitions, including the Global Harlem Science Parade & Science Street Fairs & Festivals.
* Develop and build confidence, hone presentation & leadership skills.
* Blossom as successful adults, responsible citizens & contributors to society.
* Involve & engage their parents, family members and communities in various creative and stimulating programs & events.
* Establish lasting mentor and peer relationships.

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SIGMA XI

Scientific Research Society continues to support HCS as it grows and expands globally American Scientist
Harlem Children Society

“The purpose of Souls is to assist each other.”

Come join us in a summer internship like no other!

An enriching, intensive internship program in science, technology, engineering & mathematics (STEM) plus Bio/Medicine

Research today... Save tomorrow!

The HCS Program offers all students an opportunity to:

• Perform hands-on research with renowned scientists, doctors, engineers and researchers in leading institutions.
• Participate in lectures, seminars & workshop series featuring internationally acclaimed scientists, engineers, educators, Nobel laureates & national and global leaders.
• Develop and build confidence, hone presentation & leadership skills.
• Blossom as successful adults, responsible citizens & contributors to society.
• Participate in national & international scientific conferences and competitions.
• Involve & engage their parents, family members plus communities in various creative, stimulating programs & events.
• Establish lasting mentor & peer relationships.
• Have a blast on the Harlem Science Boat Cruise.
• Participate in the Harlem Science Parade and Global Street Fairs and Festivals.

HCS’s New York Institute of Science & Technology (NYIST):

• Nanotechnology
• Nutrition & Health
• Bio/Statistics & Epidemiology
• Bio/Informatics
• Adv. Physics, Math, Engineering & Space Technology
• Geospatial Sciences & GIS
• Forensic Sciences
• Environmental Sciences
• Bioethics

Harlem Children Society is NON-PROFIT!

Contact your science teachers for more details

Visit the HCS website: www.harlemchildrensociety.org
Harlem Children Society Program in Bio/Medical Science, Engineering, Technology and Allied Fields

HCS Student Support Programs at a Glance

* **Scientific Research in Bio/medicine, Engineering, Technology and allied fields**

Engaging students from groups that are under-represented in the sciences and get them involved in hands-on scientific research, is a central aspect of Harlem Children Society’s mission.

The selected students are matched with a mentor – a leading expert in science, medicine, engineering or technology. Students work onsite at laboratories and clinics, where they undergo rigorous training in lab techniques and procedures, scientific experiments, practices and inquiry (e.g., safe and proper handling of devices, instruments, chemicals and biological products). Students acquire hands-on experience as they explore specific areas of science with state-of-the-art equipment. Under the watchful eyes of their mentor and HCS staff, students conduct their own individual research projects. They explore future academic and career paths. HCS’s staff designs the training sessions to meet the needs of the students in topics such as research and data collection, writing and the production of scientific papers, communications and presentation skills. At the end of each term students are required to draft a report and present their work to their colleagues. Mentoring is conducted during three consecutive semesters - summer, fall and spring. There is no substitute for HCS’ scientific research experience.

**(Summer and After school)**

* **College Credits**

Students who successfully complete two years or more of research with HCS have the potential to earn up to 12 College/University credits. These credits will be awarded by University of Albany. All fees for this service will be covered by HCS. Students will also be given an original official transcript of the said credits from the University of Albany, which may be transferred to any university thereafter.

**(Summer and After school)**

* **HCS Lectures, Seminars and Workshop Series in Science Technology, and Math**

HCS students are routinely brought together across disciplines to present their research, hear from renowned guest lecturers, and increase their understanding of complex scientific problems. Students present their own research, and are privy to the presentations of leading scientists and experts in a variety of fields. This helps HCS students to network with their peers and leading members of the scientific community. This year’s summer seminar series included Nobel Prize winner Dr. Richard Axel for his work in Physiology. Presenters from UNESCO and UNICEF have helped to broaden students’ global perspectives, while live-streaming satellite meetings and webcasts connect HCS students from the Hopi and Navajo Indian reservations in Arizona, NASA Space Centers at the Universities of Wisconsin and Central Florida, Camden in NJ and other HCS sites to events in New York. These interactions have helped students across the time and cultural divide to interact and therefore turn their lives around.

HCS has evolved a mechanism to further enhance and hone the students’ English and note-taking skills during these intense series – thus thoroughly preparing them for college anywhere. Our programs compare with the best, even at the university level.

**(Summer and After school)**
Harlem Children Society

“The Purpose of Souls is to Assist Each Other”

* **SAT Preparations**
HCS provides high-quality preparation for the SAT and SAT11 (Biology, Chemistry, Physics, Math, History, and English) for 9th – 12th grades. Students will be provided with all workbooks and websites access to enhance this learning experience.

(After school)

* **Computer Instruction**
HCS Students will **receive a six-week course covering a wide range of computer competencies**—everything from programming to achieving your final product. At the end of the workshop, students will acquire the following: basic concepts and terms in computer science: Boolean logic, algorithm, design and problem solving, read and create flowcharts and technical drawings/diagrams, teamwork and leadership, research skills, past and current topics/news in technology, documenting work and collaborating with technologies such as blogs and online forums, project management, communicating and presenting ideas effectively

(After school)

* **Preparation for College/University**
Workshops on **financial management and affording college are offered to both students and parents**. HCS helps students identify and apply to colleges and universities that support their strengths and interests. HCS staff will also help with editing personal essays, apply for and understand financial aid, and plan for the academic and socio-emotional transition from high school to college.

(Summer and after school)

* **Site visits to Leading Laboratories, Pharmaceutical companies and research Institutions**
HCS organizes **site visits to leading laboratories, Pharmaceutical Companies and Research Institutions**. This helps broaden the students’ horizons and exposes them to cutting edge technologies, thereby nurturing a spirit of enquiry and instilling a solid scientific mentality and expanding their horizons of development.

(Summer and after school)

* **College Visits and interviews with College Admissions/ Financial Officers**
HCS plans to **arrange for College and University visits and to set up interview sessions with admissions and financial officers** of leading educational institutions. These sessions will help the students to identify their choices and enhance their selection process according to their individual needs and provide a tailor made, custom specified requirements for each student.

(Summer and after school)

* **International Street Fair and Festival**
Our Annual International Harlem Science Street Fair and Festival is well known for **bringing science to the local community and providing a forum that allows students to explain their work in a non-traditional setting**. Family members, friends, college representatives and special guests are all invited. The festival is shared via satellite with HCS programs in several countries in the Americas – North & South and Central, Africa, Middle East and Asia. This year the festival will also feature a Science-meets-Fashion show and other cultural events including plays with scientific themes.

(After School)
* **Intel, Siemens Science and other competitions organized by HCS**

The *Intel and Siemens Science competitions* are considered the two most prestigious science competitions in the US. Students will be assisted with essay writing and the application process in order to successfully submit their original research for competition. In addition, students will be provided with guidance to enter and participate in other competitions and symposia like - *Young Epidemiologist Scholarship and the Junior Science High School (JSHS) science fair.*

*(After school)*

* **Parental and Community Involvement**

Recognizing the importance of parental involvement in a student’s academic life, we’ve developed opportunities for families to participate throughout the student’s tenure at HCS. Parents are engaged at the outset and are a substantial part of the outreach and recruitment process. Families are invited to attend student presentations and special guest lectures. Parents also have an active role in planning the annual Harlem Science Street Fair. In keeping with our goal to ultimately increase the number of minority students pursuing scientific careers, we provide workshops and informational sessions about the college application process, financial aid and planning, and career opportunities. We also manage a growing alumni network that encourages HCS graduates who are currently enrolled in college to support new graduates as they begin their college career. Additionally, there is a consortium of student advisors, both current students and alumni, who provide guidance in determining programs and activities.

*(Summer and after school)*

* **Sigma Xi Scientific Research Society Annual Research Conference**

Selected students are invited to all-expense paid trip Sigma Xi Annual Research Conference. Sigma Xi Scientific Research Society is scientific honor society, which serves 6,000 members worldwide, 200 of who are Nobel Prize Laureates. Additionally, 250 scientists and researchers from leading research centers such as Memorial Sloan-Kettering Cancer Center, Boston Scientific, Columbia University, and NASA have opened their laboratories to HCS students and have volunteered to serve as mentors. Dr. Sat Bhattacharya serves as the President of the Rockefeller University Chapter of Sigma Xi, and uses this and other sources of contacts to enhance HCS’s activities. Selected students after graduation from high school from our program are invited by Dr. Sat to join the prestigious society to further nurture their interest in science and technology. The work of Harlem Children Society would not be possible without the numerous strategic relationships (in over 30 leading national and international scientific organizations) developed by Dr. Bhattacharya over the past six and one half years.

*(After school)*

* **Other relevant Volunteer opportunities**

Through HCS volunteer club students will be given the opportunity to participate in a number of relevant volunteer activities. This will serve not only to hone in our students social responsibilities but also enhance their college and university resumes. The activities would also be made available to the parents and guardians. For the school, we feel, it will provide the students and their families to evolve a better community spirit and an unparalleled opportunity to develop themselves as a part of a creative and productive citizenry.

*(Summer and after school)*
“The Purpose of Souls is to Assist Each Other”

* **Development of Leadership, Social Networking Abilities and Creative Talent**

The Harlem Children Society has initiated several “for fun” and entertainment related activities connected with developing and honing Confidence building, Self-discipline, leadership and networking skills and abilities. In the summer, among the many events, we organize our HCS Science Boat Cruises around NYC where students, their families, many of our mentors get together and socialize and get to know each other which is extremely important in any field. The Science Cruise is a unique celebration of having fun and combining science and arts by HCS students addressing some important issues of our times – providing information in an extremely creative way. **These “Science and Society” thematic socio-cultural events and presentations spark and sprout untapped talent in the HCS students.** Throughout the entire year students are organized into groups led by our senior students as group leaders. **HCS is one of the few organizations of its kind that involves as many students, from as many schools involved by a huge and diverse pool of esteemed researchers and professionals from as many institutions** (In 2007 alone there are more than 230 students from 65 schools mentored by over 375 scientists, engineers and doctors in over 75 institutions). **These activities help develop leadership qualities in our students.**

* **Evaluation**

HCS’s effectiveness is measured by the number of students who successfully complete our program and pursue careers in science or technology. We will continue to track our student’s path long after they leave HCS. The long-term outcomes we plan to track are the number of students who pursue science or technology as a course of study, the number of students who receive their college degrees, and the number of students who work in the science or technology field after undergraduate or matriculate into a science or technology graduate program. The short-term outcomes of our work will be measured by monitoring student performance, soliciting feedback from teachers and reviewing academic records. These outcomes include improved verbal communication skills – the ability to present complex ideas in simple terms, improved writing skills, improved academic performance, and increased parental involvement. We will administer evaluation forms to both students and mentors to solicit feedback regarding their experience and perception of the program. These collective feedbacks are implemented to make program improvements or changes and continually monitor our effectiveness.

These involvements, we feel, will help better the performance and abilities of students in your school - improving their science and math and develop scientific mind and intellect. This guidance will serve a long way to further their higher education needs and aspirations. Our involvements also foster the indirect development of other students and involve parents and guardians to facilitate a better understanding of sciences and education.

**HCS has developed and demonstrated a sound and successful model for engaging high school students from underserved communities in scientific research and study that increases their interest in science, improves their study skills and self-confidence, and prepares them for entry into competitive institutions of higher education.**

We can proudly say that this program has evolved, in a short period of time, into one of the biggest and one of the best programs of its kind – not only in the country, But anywhere! Our programs have reached, not only in the New York Tristate area, but also across the US and several countries worldwide spread across all continents.

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Dear Principals, Teachers, Guidance Counselors, Administrators, and Superintendents,

It gives me great pleasure to invite your school again to participate in our Harlem Children Society (HCS) AND Association of Science & Society (AS&S) Intensive Summer STEM (Science, Technology, Engineering, Mathematics) & Allied Sciences Internship Program for the High School students (grades 9-12) AND Middle School (grades 6-9). It not only is one of the most highly regarded programs of its kind in the New York tri-state area, and across the country, but is also setting a global paradigm. I would like to congratulate all of you on your bright and brilliant students who participated in our internship program last year. In fact some of your students have also been involved in the ‘After-School program’ as well.

In almost 12 years, since I started the program at Memorial Sloan Kettering Cancer Center with just three students from two high schools (who since are at Engineering and MD/PhD programs) doing research in my laboratory, the program has expanded involving over 1500 mentors, 200 partner institutions, and over 400 students (96% of minority backgrounds) from 200 schools. HCS’s impressive success is directly attributable to the cooperative efforts of a network of institutions like yours as part of its innovative model. The organizational centerpiece features a unique collaboration between schools, teachers, government organizations, industry professionals, university faculty, community leaders and contributing foundations, and is the quintessential formula for encouraging achievement in the most diligent, deserving students from impoverished backgrounds. As of 2011, without exception, all HCS students graduating high school, who applied, were admitted to college/university, with 20% attending Ivy League schools. We invite you to visit our website (especially “Bird’s Eye View”) at www.HCS2K.ORG for information about our programs.

Considering the dire need of Highly Skilled Professionals, and to remain competitive in the Global Market and preparing our Youth and Students for Future 21st Century Careers, We have started our:

‘New York Institute of Science & Technology’ (NYIST). Starting in 2012, we will be accepting students in the following critical skill areas in Research & Training:

A. Nanotechnology;  
B. Nutrition & Health;  
C. Bio/Statistics & Epidemiology;  
D. Bio/Informatics;  
E. Geospatial Sciences & GIS;  
F. Forensic Sciences;  
G. Environmental Sciences;  
H. Bioethics;  
I. Advanced Physics, Math, Engineering & Space Technology;

The proposed institute will further strengthen our resolve in building on our experiences that we have been developing for the past Eleven years. This will enable us to move another notch - a unique venture anywhere - preparing students right from their tender ages in pre-high school to young adults - for Twenty-first Century Careers. This not only will give them the adequate skills necessary to remain competitive in our increasingly Globalized ‘flat world’, but also pull whole communities out from the poverty cycle (as our students are below the Poverty line). Our time tested, proven methods and result oriented programs have laid the ground for increasing our deliverables to our community and society with tangible, measurable and sustainable results.

Cont...
Application Procedure

1. The HCS program is very competitive and selective. In order to be considered, students MUST demonstrate a strong interest and aptitude in the STEM fields, exhibit an exemplary academic and attendance record. You will find attached to this email a flyer that describes the program and students we are seeking for it: PLEASE DISTRIBUTE THIS TO QUALIFIED STUDENTS IN YOUR SCHOOL AND YOU MAY DISTRIBUTE THIS TO OTHER SCHOOLS AS WELL.
   a. Student Recruitment Letter – This file that you are currently reading.
   b. Student Questionaire – For your review, the student will complete this by handwriting the requested information and bring this with them at the interview.
   c. HCS Student Support services – For your review.
   d. HCS Student Recruitment Flyer – Describes the program and students we are seeking for it
   e. Student Recruitment Flyer – Please distribute/display and post this in your school. You may also distribute this to other schools as well.

2. **Please identify 5 to 25 students for the 2012 summer internship program who meet these criteria.** I personally will interview each of the students once they have applied.

3. **They MUST meet our family income criteria** (Title 1, families below US poverty guidelines, maximum income of $34,500 for family of four; or up to $50,000, if the student is first family member to attain college/university level education). A limited number of seats available for students in higher income brackets this year. These students may not qualify for the performance based scholarships that we provide. Instead there would be a FEE for these students depending on their family's income. These criteria will be notified at a later stage.

4. **PLEASE CLICK OR COPY THE URL TO YOUR WEB-BROWSER TO FILL IN THE APPLICATIONS FOR EACH STUDENT CANDIDATE:**
   School Institutional Staff Recommendation Form for Students HCS-STEM-2012
   You may also, email us the recommended names of the candidates to the following address: info@HCS2k.org

5. **The Deadline for the applications is: TUESDAY, January 31st 2012**

6. **Please contact us once you have selected your students. All students from your school are required to come on the same time and day**

We are certain that HCS offers one of the most valuable STEM educational experiences for students available anywhere, and are committed to offering our program without compromise, even as we face the challenges of the deepening economic downturn. In order to do this, however, we need your help bridging the “dollar divide.” We are therefore requesting that you, as a participating school, make a (suggested) matching investment of $1,000 per student (per term) to offset HCS's substantially greater expenditure. You will be investing in an invaluable life-transforming experience for your student(s). (NB: HCS is an authorized vendor with the NY DOE: HCS Tax ID #335-216-8157 and HCS NYC DOE Vendor # HAR042000).

**HCS has been rated as one of the most outstanding programs of its kind in the US, and increasingly setting a global paradigm.** We not only provide students an opportunity to gain valuable research experience with renowned scientists, doctors and engineers, but we also prepare them for future educational pursuits. Students advance scholastically, socially, and professionally in the HCS program. HCS graduates have attended, often on full scholarships to some of the most prestigious colleges and universities in the US, including Columbia University, Dartmouth College, Cornell, Hunter, Swarthmore College, Penn
Harlem Children Society

536 East 82nd Street, Suite 5F, New York, NY 10028
T: 646-643-8543; Email: SBhattacharya@HCS2k.org; URL: http://www.HCS2k.org

Besides these benefits, HCS sponsors its annual “Global Harlem Science Parades and Street Fairs & Festivals,” the jewels in the crown of its programs, which showcase students’ hands-on research. Joined by their families, university and industry mentors, community and government leaders, local community members and other invited experts; our students celebrate the binding power of scientific inquiry and cultural exchange. We are very excited to announce that our “FOURTH Global Harlem Science Parade,” and “NINTH Annual Global Harlem Street Fairs and Festivals”, will be organized on - Saturday, September 29th, 2012. We are very excited about this annual event, and request that you plan to participate and save the date. HCS anticipates your students, marching band, and interested faculty will proudly represent your school! Since this unique occasion is open to all students – we encourage you to encourage other students to present their science projects, and also the faculty of showcase and represent their science and math departments. Among other entities, major universities, colleges, hospitals and institutions are also expected to participate. Major press and media are also expected to cover these events. This undoubtedly would be an occasion to showcase your school, students and your programs and be known!

We will be in touch with you shortly to discuss the program and student outreach. In the meantime, please contact us at 646-643-8563 or email at: info@HCS2K.org if you have any questions about the program.

We look forward to your participation.

Cordially,

Dr. Sat Bhattacharya

M.S., M.Sc, DCS, PhD, FRMS (Oxford),
Founder, President & CEO,
Harlem Children Society

Cancer Research Scientist,
Cancer Genetics

President,
Sigma Xi Scientific Research Society,
Rockefeller University Chapter, New York

Founder, President & CEO,
International Society for the Advancement of Science, Technology, Tolerance & Peace
In the twenty-five years that I spent as a physician and the three years that I have been a Science Educator, I have rarely, if ever, been acquainted with a place that is as vital to what you have created at the Harlem Children Society. Engaging curious students in important work is merely the beginning of what you have accomplished. Your personal attention to educational needs coupled with your support and enthusiasm remains unmatched by any other entity I am aware of. The students who come to HCS leave as confident life-long learners, equipped with science research skills that are so needed in our world today.”

Dr. Barbara Zarou, MD, Bronx Health Sciences HS, Bronx, NY

P.S. Harlem Children Society has measurably empowered hundreds of students to pursue otherwise impossible dreams since its establishment. Through influencing disadvantaged students to engage in science, technology, engineering, mathematics (STEM), bio/medical and allied science research, and to evolve as professionals and responsible citizens, HCS is in the global vanguard effecting socio-economic change with its groundbreaking "matrix":

- Hands-on Research in STEM, Bio/Medical & Allied Fields
- Science, Math and Computer Instruction
- College & University Preparation
- Workshops, Lectures and Seminars and Symposia
- Laboratory and Industry Site Visits
- College & University Preparation
- Laboratory and Industry Site Visits
- Social Networking & Creative Talent Development
- Leadership & Professional Development
- Stipend/Scholarship
- Teacher Support and School Improvement
- Parental and Community Involvement & Development
- College & University Preparation

Test scores released in 2006 from the Program for International Student Assessment (“PISA”) demonstrated the fact that students from 16 out of 30 industrialized nations are ahead of U.S. youth. These test results underscore the notion that U.S. students are not being prepared to become engineers, scientists, and physicians and, as such, the U.S. will have difficulty keeping up with the pace of the global economy. Harlem Children Society’s programs are designed to redress these inequities. "HCS's impressive success is directly attributable to the cooperative efforts of a network of institutions such as yours, as part of its innovative model."

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WE are also proud to share with you some recent PRESS in MEDIA on the work we do:
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* “Science Parade: Young Scientists Gather for Harlem Street Fair: Dr. Sat Bhattacharya says Programs like these need to be Supported for America to be Competitive in the Global Workforce”, New York 1 News 2011: http://www.ny1.com/
* “Getting NYC Teens into Science”, WYNC News, 2010:


  http://www.ny1.com/content/122345/bio-med-program-helps-mentor-young-minds?ap=1&MP4

* “Worms May Hold Clues to Neurological Disorders”, National Science Foundation (NSF) News, 2010:

  http://www.ipsnews.net/news.asp?idnews=52121

* “Harlem Hearts Science”, Science Cheerleader, 2010:

* “Worms May Hold Clues to Neurological Disorders”, Harlem World, 2010:

* “The Harlem Science Renaissance,” Scientific American, 2010:
  http://www.scientificamerican.com/podcast/episode.cfm?id=the-harlem-science-renaissance-10-10-15

* “Med Student will come back and help her Staten Island Community”, Staten Island News.com, 2009:

* “Harlem Children Society Searches for the Einstein of the Bronx” – The New York Sun, 2008:

* “From the Streets to the Science Lab: The program has produced Future Scientists” – National Science Teachers Association (NSTA), 2008:

* “Harlem Children Society & Dr. Sat Bhattacharya Score an “A”” – Education Update, 2008:

* New York Academy of Sciences (NYAS) Archie Lacey Award to Dr. Sat Bhattacharya for making strides in Advancing Minority Student participation in the Sciences:

* Daily News: Dr. Sat Bhattacharya among ’50 Unsung New York Heroes”: The Doctor is in touch:

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Recent Recognitions of HCS Programs from Government: State/ Congress/ Governor/ City Council Bodies:

* “New York Senate Proclamation honoring HCS Programs & Dr. Sat Bhattacharya”:
  http://www.harlemchildrensociety.org/images/hcspress/New+York+State+Senate+Proclamation+for+HCS.jpg

* “New York State Assembly Citation honoring HCS Programs & Dr. Sat Bhattacharya”
  http://www.harlemchildrensociety.org/images/stories/proclamationnyassemblyfelixortiz.jpg

* “New York City Mayor Proclamation honoring HCS Programs & Dr. Sat Bhattacharya”
  http://www.harlemchildrensociety.org/images/stories/Proclamationnycmayorbloomberg.jpg

* “New York City Council Proclamation honoring HCS Programs & Dr. Sat Bhattacharya”
* “New York State Senator Liz Krueger Proclamation” honoring HCS Programs & Dr. Sat Bhattacharya
http://www.harlemchildrensociety.org/images/stories/proclamationsenatorlizkrueger.jpg

* “New York State Senator Ruth Hassel Proclamation” honoring HCS Programs & Dr. Sat Bhattacharya
http://www.harlemchildrensociety.org/images/stories/senatorruthhassell-page1.jpg
http://www.harlemchildrensociety.org/images/stories/senatorruthhassell-page2.jpg

* “New York State Governor Patterson” honoring HCS Programs & Dr. Sat Bhattacharya”

* “New York State Senate Majority Leader, Dean Skelos Support Letter:

* “New York State Senator Liz Krueger Support Letter:

* “U.S. Congressman Charlie Rangel Support Letter:

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STUDENT CANDIDATE QUESTIONNAIRE
(Handwrite the below document and add additional sheet if required)

NAME:

SEX: Male/ Female

AGE:

SCHOOL:

Current Level GRADE: _____________________ on a _____________________scale

CONTACT INFORMATION:

PLEASE WRITE SOMETHING ABOUT YOURSELF:

INTERESTS:

CO-CURRICULAR ACTIVITIES:

WHAT BRANCH OF SCIENCE INTERESTS YOU MOST?

WHAT ARE YOU FUTURE GOALS/ PLANS: